



SUMMER 2024

Headteacher's message:

Dear Students, Parents, and Staff,

As we draw to the close of another successful year, I am filled with immense pride and amazement at the hard work and achievements of all our pupils and staff. This year has been a testament to the dedication and talent within our school community.

One of the key highlights of this year is the remarkable academic success our students have achieved. Our pupils have sat an impressive 85 exams across 11 different subjects, demonstrating their commitment and excellence in a wide range of disciplines. Additionally, 168 AQA Unit Awards have been achieved, showcasing the breadth of our students' capabilities and their willingness to push themselves.

We are also thrilled to announce that we are now an accredited Trinity Arts Awards Centre. This achievement opens up even more opportunities for our students to explore and excel in the arts, further enriching their educational experience.

Our sporting achievements have been equally outstanding. We are proud to be the KS3 Staffordshire champions in cricket and boccia. While our KS4 team narrowly missed out on the top spot, their efforts and sportsmanship have been commendable. Our sports day was another highlight, with the highest ever participation rates. It was wonderful to see everyone enjoying themselves, even though I must admit, I lost in the relay race!

I invite you all to take the time to read through this year's newsletter. It is filled with stories and accounts of the great things we have achieved together. I hope it brings you as much joy and pride as it has brought me.

Finally, I would like to take a moment to acknowledge our leavers. All our young people have done amazing work, and it is with great pride that we see many of them moving on to apprenticeships, college, and employment. This progression is a testament to their hard work and the time they have spent here. I would like to take this opportunity to wish them all the best in the future. I am confident that they will achieve great things.

Wishing you all a fantastic summer break. I look forward to welcoming you back in the new year, where I am confident we will continue to achieve even greater things together.





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Humanities



The summer term has seen Key Stage 3 and 4 students completing an AQA Unit Award called 'My local area'.

This has helped students to develop their history,
Geography and RE knowledge and skills. Part of the award required students to visit a local historical site, so visits to Stafford Castle and the Ancient High House have been made.

Well done to the students who have achieved this award!

Visit to Stafford Castle and the High House...

In May 2024, most of the KS3 students went to visit Stafford Castle and the Ancient High House as part of our Humanities AQA awards. We went to learn more about the history of Stafford and how people used to live hundreds of years ago. It was a useful experience for us to learn more about The Battle of Hastings and how Stafford Castle was first built in 1066 by the Normans to shield and help them in the war. The High House is the oldest building in Stafford and in the past has been used as a school, a shop and much more.

Chloe, year 9

Congratulations to the students who have sat their GCSE Geography this summer! We are so proud of their commitment in completing 2 exam papers, especially as they have only studied Geography since September.





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Key Stage 3 English:

In our KS3 English lessons, the students have been studying 'Animal Farm' by George Orwell. They have considered the character of Napoleon the dictator and how he keeps his power. We wrote our own poem, 'Comrade Napoleon', which was a truthful representation of this evil leader – not like the propaganda poem written by Minimus...

Friends of the humans
Fountains of lies
Oh my soul angers when I look at thy guilty eye
Like the Devil
Comrade Napoleon

Rayhaan, year 8

Friend of Squealer
Fountain of Hell
How my soul disintegrates when I look at thy ugly eye
Like the houses of Hell
Comrade Napoleon

Mav, year 9





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PSHE:

In PSHE lessons, we have been looking at the General Election that took take place in July 2024. Students have been exploring the different party manifestos and understanding what they offer. We have also been exploring parliament and how it works. Students have been engaged and asking many questions, and we are pleased with their

mature approach.

Vocational Studies:

We are thrilled to announce the outstanding achievements of our pupils in Vocational Studies this term. We are proud to celebrate the attainment of 2 Awards and 1 Certificate in BTEC Entry Level 2 Vocational Studies. Vocational studies play a vital role in preparing our students for real-world challenges and career readiness. This term, the main focus area was on using public transport, providing our students with practical skills and knowledge to navigate the transportation system efficiently and independently. These achievements highlight the dedication and hard work of our students, and we are proud of all of them. Congratulations to all the recipients, and

we look forward to further success in Vocational Studies as we continue to empower our students for their future endeavors.







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Careers:

On Wednesday 10th April, we took a group of KS4 and KS5 students to visit Newcastle College. This was a great opportunity for students to see a college on a 'typical' day and have a tour around the various buildings to see what courses were on offer. Students were a credit to our school, and we were really engaged. We even finished the tour with a drink in the onsite Starbucks with other college students. This trip inspired students to consider courses and opportunities for their future studies at Newcastle College.

My experience at Newcastle College:

I had a great time seeing all the courses they offer and the 'under-construction' T-level centre which will be built in 2025. The tour was very detailed and provided knowledge of the campus with depth showing us that whatever we want to do, they provide. The campus was very modern and gives a good image into your future and what you want to do.

There was a separate building for performing arts and music just down the road and there was some practice going on, but it shows what you would do if you took that course.

They have a public hairdresser and a Starbucks as well as a floor for sixth form. It was great to see they have a support team on the third floor for

I personally think I will apply there when I finish my GCSEs because they have a wide range of carpentry and interior design courses.

students who may need help with something.

Jamie, Year 10







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Art:



Trinity Arts Award:

Summer is blooming and so is the art department here at The Haven! I am pleased to announce, as the art teacher here, that I have recently completed the Trinity Arts Award Bronze and Silver Adviser Training Course. This means that I am now able to deliver the Arts Award courses at these levels to those students at The Haven, that are interested in gaining a recognized qualification in this subject, equivalent to GCSE grades. It also means that I can assess and moderate their work. I am looking forward to starting this qualification with some of our artistic and talented Key Stage 4 and Sixth Form students in the Autumn Term 2024.



Key Stage 3 have blown me away with their sewing skills and shown great resilience, with this new skill for many of them. They have learnt how to sew a variety of stitches, such as running stitch, cross stitch, seed stitch and over stitch. As their final piece to show off the skills that they have learnt in this unit, the have made a hand sewn teddy bear, which they and I am very proud of. They have also studied Pointillism and Pixel art and discovered the similarities between these two styles. Great work was created by many of our Key Stage 3 students on a Pixel art computer program. A number of them have achieved AQA Unit awards for their art work during this academic year. Well done Key Stage 3!

The older students at The Haven have learnt how to enhance a natural drawing with different types of stitches they have been taught. Please see the pictures that showcase some of their work. Real patience was demonstrated during this textile unit. They have also enjoyed having a go at Zentangle art work. A form of art that helps mindfulness. During the final part of the year the students have studied Landscape and Cityscape paintings by Monet and Van Gogh and created their own pieces of art work in the style of these two artists from the past. A number of them have achieved AQA Unit awards for their imaginative Zentangle creations and paintings inspired by Monet.







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PE:

From outdoor sports to indoor activities, our pupils have been engaging in a wide range of physical activities that have helped them develop their skills, teamwork, and overall well-being.

Our outdoor sports programme has seen pupils participating in football, basketball, cricket, and rounders. These sports have not only provided a n environment for our pupils to improve their physical fitness but also taught them skills such as teamwork, communication, and discipline.

In addition to outdoor sports, our pupils have also had the opportunity to participate in indoor activities such as badminton, table tennis, and squash. These activities have helped develop their hand-eye coordination, reaction time, and overall agility.

The biggest progress this year has been from our KS4/5 pupils who have taken part in the gym programmes at Stafford Leisure Centre and Elements Gym. This has been an incredible experience for them, as they have had the opportunity to learn new skills, work on their fitness levels, and develop a sense of confidence and achievement.

Outdoor Education:

The Outdoor Education department has had an action-packed year, providing our pupils with a wide range of exciting and challenging activities that have helped them develop new skills and build confidence.

This term, pupils have had a try at some outdoor activities at Beaudesert, where they took part in team-building exercises, archery, and some bushcraft activities. They also have been paddleboarding and kayaking at Chasewater, developing both water skills and balance.

Our Outdoor Education programme has seen numerous benefits for students such as building confidence, improving social skills through team work, physical fitness, coordination and resilience.





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KS3 Science:

Welcome to this term's KS3 Science roundup!

Our students have been diving deep into the wonders of science, exploring the states of matter, mastering the art of separating mixtures, and understanding the fundamentals of forces—all culminating in the thrilling bottle rocket project.

Here are 3 of the pupils rocket designs:







Cooking:

We've had an incredible journey so far, aiming to complete "Around the World in 80 Meals" this year. We're excited to share that we've already cooked 45 delicious dishes from various countries. We have tried lots of new foods, but the highlights include Antarctic sledding biscuits, lasagne and dippy al a oeuf also known as dippy eggs- but we found it originally came from France. With 45 dishes down, we're excited to continue our culinary journey and explore more flavours from around the world.

We can't wait to see what delicious meals we'll create next!





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Maths:

This term we have been helping our KS4 and sixth form students to understand how everybody uses maths in everyday personal finance and how having a good understanding of maths can help with everyday life. We have been using some of the excellent money topics on the Corbettmaths website. (https://corbettmaths.com/)

Here are some examples completed by students:

Hours worke	Rate of pay (hourly)	Pay
30	£16.80	
10	£19.15	
4		£97.80
	Total Pay =	
	Deductio	
	Tax	£102.28
N	ational Insurance	£73.08
	Pension	£40
Т	otal deductions	

Date	Description	Credit (£)	Debit (£)	Balance (£)
2nd February	Starting balance			884.91
4th February	Rent		462.75	
5th February	Gas bill		53.56	
5th February	Salary	2704.34		

KS3 students have been working hard on data handling and presentation during the summer term. They have produced excellent work on a range of types of graphs and charts. Favourite topics have been scatter graphs, pie charts and frequency polygons. They have also done some great display work based on this year's Maths topics.

KS3 Maths opinions:

Maths has been a fun, entertaining lesson each week in KS3. I have enjoyed working with my friends.

> Maths is good to do. It is chilled and peaceful. I enjoyed doing all of the graph work this term.

Maths is taught in a fun way and is easy to understand and delivered in a friendly and caring atmosphere. Here at the Haven I have the confidence to complete my work independently.

We do Maths everyday and we don't even realise it. I enjoy calculating real life Maths problems, that I am then able to use outside of school too.





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Independent learning in maths:

The school subscribes to the MyMaths website. This is helping to develop students' confidence and fluency in maths. There are also lots of maths games and fun activities to encourage students to engage more in their maths learning. Well done to all those students who are now using MyMaths and getting some fantastic results.

The Corbettmaths website is also an excellent resource for all our students to watch video clips of any maths topic they need to revise. Worksheets linked to these topics and videos are often used in class.

https://corbettmaths.com/

Maths Genie is also a useful website to prepare for GCSE grades 1-9. It has useful videos and very clear mark schemes linked to past exam questions.

Maths Genie • Learn GCSE Maths for Free

We have subscribed to MyMaths. Please make a note of our login and password: Login: thehaven Password: square66

Exams department:

As you will be aware, many of our KS4 and KS5 students sat a variety of exams during May and June. These included Functional Skills levels 1 and 2, GCSEs, AS Levels and BTECs.

We are not only immensely proud of our students who have sat these exams, but also to those who had to manage disruption their timetables, which they all took in their stride.

The amount of peer support that we have witnessed during this period has been so heartwarming and shows what a positive community The Haven is.

From everyone here at The Haven, we wish all of our students, parents and carers a lovely summer break!